

2022 ITERS-3 General Note: When timing for activities such as time spent outside or the time children have access to gross motor equipment, if the amount of time noted falls short, the authors are allowing a two-minute addition to the noted time. However, no more than two minutes can be found to be lacking to meet time requirements. The only exception to this rule is timing when children are experiencing wait times with nothing engaging to do. These wait times will be noted as timed.

2022 ITERS-3 (page 19) Item #2 Furnishings for care, play, and learning, 5.1 - The amount of furniture required for this indicator is for the highest number of children that could attend at one time. For example, if the classroom allows 10 children at one time, but currently has seven children present and/or enrolled, the classroom would need 10 chairs and cubbies present.

2022 ITERS-3 (page 19) Item # 2 Furnishings for care, play, and learning, 5.3 - Wall-to-wall carpeting that covers several areas can count as 2 soft furnishings.

2022 ITERS-3 (page 31) Item # 8 Safety practices, 5.4 - If no unsafe behavior is observed then score 5.4 Yes.

2022 ITERS-3 (page 45) Item #15 Fine motor, 3.1, 5.1, 7.1 - Each individual puzzle can count as a separate example, as long as they are not the exact same puzzle. For example, two framed puzzles that have different photos, shapes, or sizes count as two materials. For this indicator, different puzzles do not have to represent different levels of difficulty, such as framed, knobbed, or floor puzzles, as that is considered at 3.4.

2022 ITERS-3 (page 55) Item # 20. Nature/Science, 3.1 - This indicator specifies "some pictures, books or toys" that represent nature realistically." Some means at least two materials, in any combination from the three categories, which are developmentally appropriate, and they must be accessible to at least some of the children. Even if other appropriate nature/science materials are accessible, credit cannot be given. Such materials might include plants and animals that children obviously show interest in or care for, or nature science tools that are accessible and used to observe or experiment with and natural objects children can easily access.

2022 ITERS-3 (page 59) Item #22 Appropriate use of technology - If a child spends a very brief time using screen time (less than two minutes) and this is a rare occurrence during the observation, mark the item N/A.

2022 ITERS-3 (page 65) Item #25 Supervision of gross motor play, 3.1, 5.1 - To give credit for these indicators, some outdoor gross motor play must be observed for children 12 months and older, weather permitting. There is no specific time requirement for outdoor gross motor play, but it must be enough time to be a satisfying experience for the children.

2022 ITERS-3 (page 65) Item #25 Supervision of gross motor play, 7.1, 7.2 - Evidence for both indicators must be observed during the observation.

2022 ITERS-3 (page 65) Item #25 Supervision of gross motor play, 7.2 - The indicator requires that the staff help children develop a new gross motor skill and/or to use more challenging equipment. Only one of these needs to be observed.