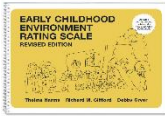
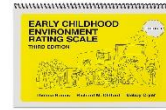


## Key differences Between the ECERS-R and ECERS-3



ECERS-R

- Focuses more on materials and classroom arrangement
- Based off of 3-hour observation and interview questions to catch anything not observed, time must be kept to the minute
- Substantial Portion of the day requires free access to materials for 1/3 of a school day
- Optional parent and staff section (not used in Colorado QRIS)
- In Personal Care Routines subscale, separate items for greeting/departing and nap
- Scoring for sanitary conditions usually marked at the 3-level if not met 75% of time
- Language/reasoning subscale includes 4 items; Books and pictures, Encouraging children to communicate, Using language to develop reasoning skills, and informal use of language
- Sand and water is a separate item, math/number is one item
- Interaction subscale includes general supervision of children
- Four items in Program Structure including schedule, free play, group time, and provisions for children with disabilities



ECERS-3

- Greater focus on teaching and interaction in regard to materials
- Based entirely on the 3-hour observation; what you see is what you get, a 2-minute exception is allowed for timing requirements
- Access to materials required for 25 minutes at 3-level and 1 hour at the 5-level
- Parent and staff section not included
- Greeting/departing item has been removed, nap is included in the health item for personal care routines
- Scoring adjusted for some attempt at 3-level, usually followed (75%) at 5-level, most of the time at 7-level
- Language and reasoning subscale includes 5 items; Helping children expand vocabulary, encouraging children to use language, staff use of books with children, encouraging children's use of books, and becoming familiar with print
- Sand/water play encompassed in nature/science item; math split into 3 items: math materials and activities, math in daily events, and understanding written numbers
- General supervision incorporated into other items throughout the scale; individualized teaching and learning added as a new item
- Provisions for children with disabilities incorporated into other items, Transitions and waiting times added as an item, Schedule removed as an item