ITERS-R Materials Checklist

This checklist is to assist programs in preparing their classroom environments for a Level 3 - Level 5 rating. This list does not guarantee a higher rating in Colorado Shines. For more information and clarification on classroom environments, refer to the *All About The ITERS-R* and the *Early Childhood Environment Rating Scale Revised Edition*.

Using books	• Must be accessible for "Much of the Day" • Show no frightening or violent content

At least 12 books (but no less than 2 for each child) including books about:

☐ people of varying races, ages, and abilities

☐ animals

☐ familiar objects

☐ familiar routines

Notes:_____

_____

_____

Music/movement	• Must be accessible for "Much of the Day" • At least 10 materials, but no less than 1 per child • Recorded music must be used at limited times (20 minutes or less)

Some of each:

☐ tape/cd player

☐ music boxes

☐ musical toys & instruments

☐ Safe, home-made instruments such as shakers *variety of tapes/cds including:*
- classical
- popular
- cultural
- different languages

Fine motor	• Must be accessible for "Much of the Day" • Enough to rotate and for children to use without excessive competition • Varied in colors and skills.

For infants:

☐ grasping toys

☐ busy boxes

☐ nested cups

☐ textured toys

☐ containers to fill and dump

☐ cradle gyms

For toddlers:

☐ shape sorting games

☐ large stringing beads

☐ big pegs with peg boards

☐ simple puzzles

☐ pop beads

☐ stacking rings

☐ nesting toys

☐ medium or large interlocking blocks

☐ crayons

Notes:_____

_____
_____

Blocks

- Must be accessible for "Much of the Day"
- At least 3 sets of blocks (10 or more per set) of different types
- Variety of accessories (5 of each type)
- For children 12 months and older.
- Blocks cannot be interlocking.

☐ soft blocks (foam, vinyl covered)
☐ light-weight blocks of various sizes, shapes, colors

☐ large easy to clean cardboard blocks
☐ toy people, animals, vehicles
☐ containers to fill & dump

Notes:_____
_____
_____

Active physical play

- Ample materials and equipment so that children do not have to wait

For infants:

☐ outdoor pad or blanket
☐ crib gym
☐ small push toys
☐ balls
☐ sturdy things to pull up on
☐ ramps for crawling

For toddlers:

☐ riding toys without pedals
☐ large push-pull wheel toys
☐ balls and bean bags
☐ age-appropriate climbing equipment
☐ slide
☐ balance board
☐ cushions or rugs for tumbling
☐ tunnels
☐ large cardboard boxes

Notes:_____
_____
_____

Dramatic play

- Must be accessible for "Much of the Day"
- Enough materials to rotate

For infants (3-5 examples):

☐ dolls
☐ soft animals ((vinyl)
☐ pots & pans
☐ toy telephones

For toddlers (2 or more examples):

☐ dress-up clothes
☐ child-sized house furniture
☐ cooking/eating equipment
☐ dolls
☐ doll furnishings
☐ soft animals
☐ small play buildings with accessories

	☐ toy telephones

Notes:_____
_____
_____

Art	• For children 12 months and older • 12-23 months old offered at least 3 times a week • 24-36 months offered daily • Edible, toxic or unsafe materials should NOT be used!

Some of each of the following:	☐ play dough
☐ drawing materials such as paper, crayons, nontoxic markers	☐ collage materials
☐ brush & finger paints	

Notes:_____
_____
_____

Sand/Water	• Sand and water play offered daily with close supervision for children 18 months and older

Variety of toys such as:	☐ small cars and trucks
☐ kitchen utensils	☐ floating toys
☐ shovels & buckets	☐ plastic containers

Notes:_____
_____
_____

Nature/science	• At least 2 items accessible for a portion of the day(Ex. 1 hour within an 8 hour program) • Children should be given some opportunities to experience the natural world daily.

At least some items in each of the following categories:	☐ nature science books that represent nature realistically
☐ living things such as house plants, aquariums, classroom pets	☐ nature/science toys that represent nature realistically

Notes:_____
_____
_____

Use of Video, TV, and/or Computers	• Time children are allowed to use computer or TV is limited to no more than 30 minutes total, once a week (Computer turns should not exceed 15 minutes per day, but should not exceed the 30 minutes weekly) • Staff are actively involved in use of equipment (participate in activities, watch and discuss videos with children, do activities suggested in educational TV programming, help children learn to use computer) • Materials used are non-violent, culturally sensitive, and/or "good for children" (Sesame St., Educational Videos, Educational computer games)

	- 3 or more alternative activities are accessible to children while TV/Computer is being used but carries no negative message - Use of this equipment is optional - Not recommended for children under the age of 24 months

Encourage Active Involvement:

☐ Dance

☐ Play musical instruments

☐ Finger plays

☐ Sing

☐ Exercise

☐ Support and extend classroom themes and activities

☐ Add to children's experiences

Notes:_____

_____

_____

Promoting acceptance of diversity	- 10 different examples and must include at least 4 of the 5 types of diversity (races, culture, ages, abilities, and gender).

☐ Multiracial or Multicultural Dolls (at least 3 races accessible)

☐ Music tapes or CD's from several cultures

☐ Books, pictures, toys, print and AV materials:
  - Races
  - Cultures
  - Ages
  - Abilities
  - Gender in non-stereotyping roles

Notes:_____

_____

_____

Resources: Virginia Early Childhood Foundation for Virginia Quality (2016). *Virginia Quality Technical Assistance Specialist Toolkit*.
http://smartbeginnings.org/Portals/5/PDFs/VSQI/Final%20Toolkit%203.23.16.pdf
Cryer, D., Harms, T., & Riley, C. (2004). All about the ITERS-R. Lewisville, NC: Kaplan PACT House Publishing.Harms, T.
Clifford, R.M., Cryer, D. (2005). *Early Childhood Environment Rating Scale-Revised Edition*. New York, NY: Teacher College Press.