



High scoring ERS Classrooms:

- Have at least **1 hour** of free play during a 3-hour observation (Or throughout the day for ITERS classrooms)
- Have at least 5 interest centers dedicated to that particular activity (blocks, art, reading)
- Have a space for privacy set up for children to use uninterrupted
- Have many colorful display items discuss the display with children throughout the day
- Use gross motor space for at least **30 minutes** during a 3-hour observation
- Explain the meaning of unfamiliar words
- Have many conversations (back and forth), throughout the day in both routines and free play
- Read books informally to children throughout the day
- Show interest when children use books independently
- Show interest and ask questions as children use fine motor materials
- Encourage children to participate in music and movement activities
- Encourage children to participate in block play
- Encourage children to participate in dramatic play and have conversations with children as they play
- Model concern for the environment and encourage children to interact with living things
- Use math talk throughout the day, and point to items as they count them
- Include diversity in daily routines
- Have limited use of technology, and if it is used, are actively involved
- Help children develop new gross motor skills
- Interact positively with children throughout the day, and eliminate negative interactions
- Show appropriate physical warmth to children
- Encourage children to use words with one another and be respectful of one another, pointing out positive interactions
- Are responsive to upset children are help them when they are struggling
- Explain the reasons behind specific expectations
- Have gradual transitions and are usually prepared for the next activity before a transition
- Make sure group times fit the needs of the individual children and are flexible